

From Editor

Starting from the second issue of this year, we are introducing the section «Artificial Intelligence in the public consciousness» in the journal. Our editorial office receives more and more articles analyzing the processes related to digitalization – the widespread introduction of digital technologies. Digitalization has burst into our world with such speed, so aggressively and in such a multidimensional way that any discussion of what is happening lags behind what has already happened and is already moving further and deeper. If the replacement of physical labor with technology took several centuries (if we count from the beginning of intensive industrialization), then the replacement of intellectual labor took decades, and currently we are talking about years. At least if we remember that large language models (LLM), which allow us to analyze, summarize and generate complex texts, appeared less than ten years ago. But LLM is only a part (albeit a very significant one) of what is happening with the intrusion of artificial intelligence into our lives. Our journal is focused on social and individual issues that are currently emerging.

The most acute are such problems as the preservation of human subjectivity (agency) in conditions when, as it turned out, one can increasingly rely on the help of the GPT chatbot (and other similar intellectual assistants) in everyday life. As the possibilities of remote communication expand more and more, problems of social disconnection arise. The problems should be named of the increasing use of AI in teaching, when in fact there is a replacement of the real process of mastering a certain range of knowledge with an imitation of this process. This is especially dangerous in the education system. When someone starts eating for a person, it immediately causes a corresponding reaction of the starving human being. But when the AI begins to solve problems for the child, it happens painlessly and the lag in development is not realized by them. AI effectively strengthens the skills of clip thinking and trains the inability to perceive long texts and the increasing use of images, and this has a very negative impact on human creativity. As a result, a creature is formed in the limit that is not particularly attached to anyone and is very easy to manipulate. Therefore, any introduction of digital technologies into the education system should be very well thought out. As for creative skills, there is an interesting opportunity for co-creation between a person and

his digital assistant, who possesses an almost infinite amount of information. But whether a person will remain a leader or a follower in this interaction, and who is the assistant here, is a big question. In any case, the transformation of our society is already taking place, as well as the transformation of personality, and it is necessary to at least try to understand what consequences await us in the very near future, not to mention the horizon of decades.

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